

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WINCHESTER CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2012-2013	2011-2012	2010-2011
EOC English: Reading (1S1)	100.00% (137 of 137)	100.00% (103 of 103)	100.00% (115 of 115)
EOC Mathematics (Highest level) (1S2)	100.00% (136 of 136)	100.00% (103 of 103)	100.00% (115 of 115)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (70 of 70)
EOC Mathematics (Highest Level) (1S2)	100.00% (69 of 69)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (138 of 138)	100.00% (104 of 104)	99.13% (114 of 115)
B. Completers Participating in a Credentialing Test Rate	93.48% (129 of 138)	84.62% (88 of 104)	79.13% (91 of 115)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.70% (117 of 129)	88.64% (78 of 88)	93.41% (85 of 91)
D. Completers Passing Credentialing Test Rate ⁵	84.78% (117 of 138)	75.00% (78 of 104)	73.91% (85 of 115)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.96% (120 of 138)	82.69% (86 of 104)	80.00% (92 of 115)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	55.80% (77 of 138)	43.27% (45 of 104)	42.61% (49 of 115)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (71 of 71)	100.00% (69 of 69)	98.61% (71 of 72)
B. Completers Participating in a Credentialing Test Rate	90.14% (64 of 71)	81.16% (56 of 69)	79.17% (57 of 72)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.19% (59 of 64)	85.71% (48 of 56)	91.23% (52 of 57)
D. Completers Passing Credentialing Test Rate ⁵	83.10% (59 of 71)	69.57% (48 of 69)	72.22% (52 of 72)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.92% (61 of 71)	78.26% (54 of 69)	76.39% (55 of 72)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.89% (34 of 71)	36.23% (25 of 69)	31.94% (23 of 72)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
99.28% (138 of 139)	99.05% (104 of 105)	99.14% (115 of 116)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
98.55% (136 of 138)	100.00% (104 of 104)	98.26% (113 of 115)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
94.62% (88 of 93)	94.79% (91 of 96)	95.95% (71 of 74)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
93.75% (60 of 64)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
91.18%	(93 of 102)	83.48%	(96 of 115)	76.29%	(74 of 97)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
42.74%	(783 of 1,832)	35.53%	(383 of 1,078)	36.37%	(355 of 976)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
31.03%	(36 of 116)	34.78%	(32 of 92)	35.00%	(35 of 100)

2012-2013 Winchester City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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